





PERSONAL INFORMATION

Andrew S. Paulsen



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Gender Male | Nationality United States of America

EDUCATION

2019 – 2022

Vanderbilt University (Nashville, Tennessee)

Candidate, Doctor of Education (Ed.D.) in Leadership & Learning in Organizations

- Expected Graduation: May, 2022

2015 – 2016

Columbia University in the City of New York (New York, New York)

Master of Education (Ed.M.) in Public School Leadership

- Member of the Summer Principals Academy at Teachers College
- Awards: New School Design Implementation Award, as presented by The Mind Trust

2014 – 2015

Seton Hall University (South Orange, New Jersey)

Master of Arts (M.A.) in Educational Leadership, Management, & Policy

- Youngest graduate in program history (at time of graduation)
- Awards: Young Alumni of the Month (May, 2017)

2008 – 2012

Marist College (Poughkeepsie, New York)

Bachelor of Arts (B.A.) *Cum Laude*

- Majors: Mathematics/Adolescent Education & Communication
- Minor: Psychology
- Honors: Dean's List, Presidential Scholarship recipient, Who's Who Among Students, Kappa Delta Pi Education Honor Society, President & founding member of the Pi Mu Epsilon Mathematics Honor Society, President of the National Residence Hall Honorary
- Awards: The Alumni Leadership Award, The Brother Paul Ambrose Lifetime Achievement Award, The James Pizzani Award, Resident Assistant Programmer of the Year, Honorary Varsity Letter, NEACURH Two Year Outstanding Service Pin
- Other Accomplishments: Founded the Student Booster Club in 2009 & the Student Life Association in 2010.

PROFESSIONAL EXPERIENCE

2018 – Present

Senior Advisor & National Instruction Coach, Agile Mind (Grapevine, Texas)

Led national effort to transform the teaching and learning of mathematics and science in Agile Mind partner districts throughout the United States.

- Collaborated with district leaders to develop enactment goals, indicators, and professional development plans to support district articulated initiatives
- Delivered customized professional development sessions for teachers and leaders in a variety of contexts, including at large scale regional training sessions for multiple partners during the summer as well as site-based training throughout the school year.
- Responded to district needs by customizing and facilitating advisor services, the content of which included data analysis, collaborative planning, classroom coaching, modeling lessons, leadership walkthroughs, seminars, and workshops throughout the country
- Served as a model of excellence and research-based best practices for our partners through the design and delivery of high-quality professional development experiences.
- Built relationships with teachers and leaders that foster success and collaboration.
- Wrote facilitator protocols to replicate regional and national best practices.
- Worked in consultation with professional services colleagues to develop solutions and intervention strategies that address implementation challenges and made recommendations to district and school administration leaders to assure success.

2018 Fulbright ‘Distinguished Awards in Teaching’ Scholar (Kaohsiung, Taiwan)

The Fulbright Distinguished Awards in Teaching Program provides funding for highly accomplished U.S. primary and secondary educators to take part in an intensive professional development program for six months abroad; recipients of Fulbright grants are selected on the basis of academic and professional achievement, as well as demonstrated leadership potential.

- Met with Taiwan President Tsai Ing-wen, Minister of Foreign Affairs Joseph Wu, and U.S. Assistant Secretary of State Marie Royce at various diplomatic events
- Served as a visiting scholar at National Kaohsiung Normal University
- Completed an inquiry project on Eastern mathematics pedagogy and considered how to implement best teaching practices that are culturally responsible
- Shared professional expertise with educators and students throughout Taiwan
- Developed leadership skills and deep understanding of international educational policy
- Worked with and observed a plethora of schools throughout Taiwan, Singapore, and Cambodia
- Attended the 21st Century Global Education Leadership Conference in Bangkok, Thailand
- Attended the reThinking Numeracy Conference in Singapore

2012 – 2018 Teacher of Mathematics, East Side High School (Newark, New Jersey)

Taught high school math in general education, inclusion, bilingual, honors, and self-contained settings.

- Awarded Teacher of the Year (2015 – 2016) and teacher of the month (2013)
- Had the highest passing rate in the Newark Public Schools on the 2016 PARCC administration (25 students (out of 75 students in the entire district) passed the Geometry test, representing approximately 33.3% of the district. Taught the only three Geometry students in NPS who scored in the exceeded expectations range)
- Had the highest passing rate at East Side High School on the 2017 PARCC administration (27 students passed the PARCC exam; taught the only two students who scored in the exceeded expectations range)
- Had the highest passing rate at East Side High School on the 2018 PARCC administration: 68% of students demonstrated proficiency on the Algebra I PARCC (Compared to a 45% NJ state-wide average)
- Lead the mathematics department as a Lead Teacher (2014 – 2018)
- Served on the Interview Team (2013 – 2018) and the School Improvement Plan Team (2014 – 2017)
- Chaperoned overnight college visits to North Carolina, Boston, Pennsylvania, Rhode Island, Connecticut, Washington, D.C., Maine, and upstate New York, and to the 2013 Presidential Inauguration
- Started a public speaking and leadership development club based on the Stand and Deliver Program
- Served as the Head Academic Coach; ran eligibility reports and found at-risk students, partnered with coaches to offer tutoring services, and mentored student-athletes
- Attended the National Council of Teachers of Mathematics Annual Meetings in Denver, Colorado; New Orleans, Louisiana; Boston, Massachusetts; San Francisco, California; and San Antonio, Texas
- Attended a week-long IIRP training on restorative justice and facilitating restorative circles
- Presented several seminars about growth mindset, innovative Smart Board techniques, effective math instruction for the 21st century, Habits of Discussion, and classroom management techniques

2012 – 2014 Teach For America Corps Member & Amgen Fellow (Newark, New Jersey)

Selected from a competitive pool to join a national teaching corps of recent college graduates and professionals who commit to teach two years in an urban public school.

- Recipient of the Teach For America Alumni Award for Excellence in Teaching, given to outstanding alumni teachers in recognition of their leadership, classroom practice, and unwavering belief in all children
- Participated in an intensive summer training program to develop the skills and knowledge needed to achieve significant gains in student achievement while teaching at St. HOPE Leadership Academy in NYC
- Engaged in a full schedule of professional development activities, including seminars in instructional planning, classroom management, learning theory, differentiation, and diversity and literacy training.
- Worked with families, students, and other teachers to increase student achievement.

2011 – 2012 Student Body President, Marist College (Poughkeepsie, New York)

Served as a representative to the Board of Trustees and was elected to the highest-ranking office of the Marist College Student Government Association for leadership and inspirational ability.

- Lead a team of 25 elected and appointed members and fostered an atmosphere of success.
- Oversaw a \$1.1 million-dollar student activity fund and managed a personal budget of \$35,000.
- Helped plan numerous events and community service programs that raised over \$100,000 for various charities, including St. Jude Children's Hospital, the American Cancer Society, and Autism Speaks.
- Chartered 3 organizations and participated in two national leadership conferences in Washington, D.C.

- 2009 – 2011 **Resident Assistant, Marist College (Poughkeepsie, New York)**
Served as a mentor, peer leader, and policy enforcer for freshmen students.
- Awarded Programmer of the Year (2011) and Programmer of the Semester (2009, 2010, 2011)
 - Developed and conducted hundreds of programs on diversity, substance abuse, relationships, wellness, and academic performance.
 - Managed administrative tasks including room condition reports, maintenance requests, incident reports, and closing procedures; fostered a community and enforced college policy.
 - Attended the national NACURH conference in San Diego, California, and attended several regional NEACURH and RA Leadership conferences throughout the northeast.
- 2004 – 2008 **Head Group Counselor (Horseability, Melville, New York)**
Volunteered as a group counsellor to help improve the lives of individuals with special needs and development disorders through facilitated interactions in an equine-centered therapeutic environment.
- Lead a group of 10 staff members and 10 campers
 - Participated in trainings for how to safely respond to students having a manic episode
 - Tracked camper medication requirement, dietary restrictions and allergies and ensured proper protocols are followed for all campers with medical conditions.

VOLUNTEER EXPERIENCE

- 2016 – 2018 **Academic Coordinator, Hockey in New Jersey (Newark, New Jersey)**
Led the academic programming effort on behalf of Hockey in New Jersey - Newark. Developed the Brick City Scholar Saturday Morning Academy, and lead college trips to Princeton University and Columbia University.
- 2017 **Volunteer Tutor, The Petey Greene Program (Newark, New Jersey)**
Provided small-group instruction to adjudicated adults in correctional facilities to support their goal of passing the TASC (Test Assessing Secondary Completion), the New Jersey high school equivalency assessment.
- 2014 **College Chaperone, College Summit (New Haven, Connecticut)**
Chaperoned high school students on a college preparation retreat to Yale University.

AWARDS

- August 2018 **Fulbright Distinguished Award in Teaching**
The Fulbright Distinguished Awards in Teaching Program recognizes and encourages excellence in teaching in the U.S. and abroad.
- June 2017 **Newark Public School's Award of Excellence**
"Presented for your learning mindset, for always going above and beyond, and for your willingness to teach your colleagues."
- May 2017 **The Fishman Prize for Superlative Classroom Practice – National Finalist**
The Fishman Prize for Superlative Classroom Practice recognizes inspiring public-school teachers who are making a profound difference for their students, schools, and communities.
- May 2017 **Newark Teachers Union Member Recognition Award**
"For dedication to educating and inspiring the students of Newark and the members of the NTU."
- December 2016 **Teach For America – New Jersey's Unsung Hero Award**
"Presented for commitment to East Side High School in Newark and for success in teaching."
- July 2016 **Most Innovative New School Design**
Presented during the 2016 Summer Principals Academy closing ceremony.
- June 2016 **Educator of the Year**
Awarded Educator of the Year for East Side High School by Newark State Superintendent Christopher Cerf.

- May 2016 **Teach For America’s Alumni Award for Excellence in Teaching**
 The Teach For America Alumni Award for Excellence in Teaching is presented to outstanding alumni teachers in recognition for their leadership, classroom practice, and unwavering belief in the potential for all children to succeed.
- June 2015 **Joseph B. Whitehead Educator of Distinction Award**
 Presented by the Coca-Cola Scholars Foundation and the Joseph B. Whitehead Foundation in acknowledgment of educators who, with vision and purpose, enhance the minds and experiences of the future leaders of the country and is awarded for exemplary dedication to the field of education.
- May 2012 **The Marist College Alumni Leadership Award**
 Presented by the President of the Marist College Alumni Association, the Alumni Leadership Award recognizes outstanding student leadership during a students’ four years at Marist College.
- April 2012 **The James Pizzani Award**
 The James Pizzani Award is presented to someone who has contributed to the Marist athletic department, both academically and socially, displaying community service and leadership, and has performed above and beyond all expectations.
- March 2012 **The Brother Paul Ambrose Lifetime Achievement Award**
 The Brother Paul Ambrose Lifetime Achievement Award is awarded for outstanding student leadership throughout a college career and for being influential in defining the roles, actions and initiatives of Marist College in its perpetual quest to meet the needs of all students.

CERTIFICATIONS

- School Leadership Certifications** Principal – Certificate of Eligibility (New Jersey Department of Education License #1060705)
 Supervisor – Standard Certificate (New Jersey Department of Education License #1007635)
- Teaching Certification** Teacher of Mathematics – Standard Certificate (New Jersey Department of Education License #914215)
- First Aid/CPR/AED Certification** First Aid, CPR, AED, Child CPR & AED, Infant CPR & AED certified (Emergency First Response)
- Scuba Diving Certifications** Certified Rescue Diver (PADI Certification #1608UG5909)
 Certified Dive Master (PADI DM #418200)
 Certified Advanced Open Water Diver (PADI Certification #14010E0834)
 Certified Enriched Air [Nitrox] Diver (PADI Certification #13100W9068)

PERSONAL SKILLS

- Teaching skills** Restorative Justice, Culturally Relevant Pedagogy, Mindfulness, Differentiation, Curriculum Development
- Leadership skills** Public Speaking, Organizational Leadership, Event Planning, Education Policy, Mentoring, Coaching
- Communication skills** Social Media (Twitter, Instagram, LinkedIn, Facebook, Snap Chat, etc.), Crisis Communication

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient User	Proficient User	Independent User	Proficient User	Proficient User

Levels: Basic user - Independent user - Proficient user
[Digital competences - Self-assessment grid](#)

- Strong command of Microsoft office suite (word processor, spread sheet, presentation software) & Mac
- Strong command of Agile Mind, Desmos, Khan Academy, Kahoot!, SMART software suite, and PowerSchool
- Basic command of photo editing (Photoshop, iPhoto) and video editing software (Avid, Final Cut, iMovie)

Native Language English

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Spanish	B1	B2	B2	B1	B2
Mandarin Chinese	A1	n/a	A1	A1	n/a

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

- Studied Spanish at El Pasaje Spanish School in Buenos Aires, Argentina (Summer 2015)
- Studied Spanish at don Quijote Spanish School in Madrid, Spain (Summer 2014)
- Studied Mandarin Chinese at the Taipei Language Institute in Kaohsiung, Taiwan (Spring 2018)

Driving licence Class D Driver’s License; issued by the State of New York

ADDITIONAL INFORMATION

- Presentations**
- Planning for Opportunities to Leverage Data to Inform Differentiation (GEE, Detroit, Michigan, October 2018)
 - School-year Academic Youth Development (New York City Department of Education, New York, Sept. 2018)
 - Agile Mind Essentials for new teachers (The Trenton Public Schools, New Jersey, August 2018)
 - Agile Mind Essentials for new teachers (Weymouth Public Schools, Massachusetts, August 2018)
 - An Intensified approach for remedial mathematics (Mastery Charter Schools, Pennsylvania, August 2018)
 - An Intensified approach for remedial mathematics (The Portsmouth Public Schools, Virginia, August 2018)
 - The Case for Soft Diplomacy (Taipei, Taiwan, June 2018)
 - Democratizing the High School Math Classroom (Singapore, Singapore, May 2018)
 - Adjusting to American Education (Taipei, Taiwan, May 2018)
 - Understanding the Eastern approach to PISA (Taipei, Taiwan, January 2018)
 - Summer-Start Academic Youth Development (The School District of Philadelphia, June 2017)
 - Enduring Habits of Discussion (Newark Public Schools, June 2017)
 - High-impact research: Concrete to Representational to Abstract (East Side High School, April 2017)
 - Implementing High Expectations in a CCSS-aligned Geometry Classroom (Newark Public Schools, October 2017)
 - Gettin’ Messi: Teaching Growth Mindsets in Culturally Relevant Ways (East Side High School, September 2014)

PROFESSIONAL ASSOCIATIONS

- NCSM (The National Council of Supervisors of Mathematics)
- NCTM (The National Council of Teachers of Mathematics)
- ASCD (The Association for Supervision and Curriculum Development)

REFERENCES

Nick Romagnolo
 Former Deputy Chief Academic Officer & Director of Mathematics, Newark Public Schools
nickromagnolo@gmail.com

David Savage
 Vice President and National Director of Professional Services, Agile Mind
dsavage@agilemind.com

Michael De Antonio, Jr.
 Vice Principal, East Side High School (Newark, NJ)
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Seán D. Sammon, Ph. D.
 Trustee & Scholar in Residence, Marist College (Poughkeepsie, NY)
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Additional references available on request